

	Parallel 1: Primary	Parallel 2: Secondary	Parallel 3: Tertiary	Parallel 4: Multi-level assessment
8:15	Registration			
8:50	Welcome & Housekeeping			
9:00	Workshop 1A & 2A: Principles underlying good assessment practice <b>Rosemary Erlam</b>		Workshop 3A: Validity in classroom-based formative assessment <b>Peter Gu</b>	Paper 4A(i): Assessing adult L2 literacy learners with emergent literacy with the Literacy and Numeracy Assessment for Adults Tool (LNAAT) <b>Jenny Field</b>
9:30				Paper 4A(ii): A fair go: Accommodations for more equitable assessment practices <b>Simon Crosby</b>
9:55				
10:00	Workshop 1B & 2B: Initial and diagnostic assessment <b>Jannie van Hees</b>		Workshop 3B: Improving the validity of pre-entry Academic English reading tests through text selection and engaging test-takers in authentic reading <b>Martin Walsh</b>	Workshop 4B: PTE Academic - Integrating test preparation in the classroom <b>Derya Uysal (Pearson)</b>
10:55	Morning tea break			
11:20	Workshop 1C: <i>Fair assessment of ELLs in the mainstream</i> <b>Rosemary Erlam</b>	Workshop 2C: <i>"I go slower, longer, in order to run faster later" - Formative practices in writing</i> <b>Jenni Bedford &amp; Julie Luxton</b>	Workshop 3C: <i>Test reliability and validation</i> <b>John Read</b>	Workshop 4C: <i>Writing world-class multiple-choice questions</i> <b>Clementine Annabell &amp; Stephen Harlow</b>
12:15	Lunch			
13:10	Primary assessment networking meeting	Secondary assessment group meeting	Tertiary assessment group meeting	
13:55				
14:00	Workshop 1D: <i>ESOL verification in primary schools - a panel discussion</i> Chaired by <b>Janis Maidment</b>	Workshop 2D: <i>Secondary verification: much more than an ESOL audit</i> <b>Rosemary Gillies</b>	Workshop 3D: <i>Rethinking second language listening tests</i> <b>Mark Dawson-Smith</b>	Workshop 4D: <i>Student Centred Assessment Design: Constructive Alignment in Practice</i> <b>Margaret Connolly</b>
14:55				
15:00	Workshop 1E: Introducing the ELLP Pathway <b>Janis Maidment</b>	Workshop 2E: Moderating assessment tasks <b>Breda Matthews</b>	Workshop 3E: Formative assessment <b>Hanna Brookie</b>	Workshop 4E: New Zealand Certificate in English Language unit standard listening assessment: A reflection on skills and strategies for Level 4 <b>Celine Kearney</b>
15:55				
16:00	Workshop 1F: <i>Formative assessment for ELLs</i> <b>Karen Cebalo &amp; Chris Mashlan</b>	Workshop 2F: <i>Moderating student work</i> <b>Victoria Yun</b>	Workshop 3F: <i>Diagnostic language assessment in a tertiary context</i> <b>Viola Lan Wei, Liz Kose, Morena Botelho de Magalhães, Rosemary Erlam</b>	
16:55	Closing			