

## 4 February 2021

To: Tertiary Education CommissionFrom: Daryl Streat (President – TESOLANZ)Re: Review of Vocational Education

To whom it may concern,

<u>TESOLANZ</u> is writing about the position of English Language learning in relation to changes in the New Zealand education landscape and in particular, the Review of Achievements standards and the Review of Vocational Education. TESOLANZ is the professional organisation of English Language teachers and their learners in New Zealand.

English Language and English for Academic Purposes are currently assessed using unit standards in both secondary and post-secondary contexts. As such, they have not yet been included in the Review of Achievement Standards. TESOLANZ was assured that unit standards would be reviewed during the Review of Vocational Education.

However, there appears to be no area in the review that accommodates English Language and English for Academic Purposes unit standards as the reviews have been developed purely around Workforce Development Councils. No doubt this is because English Language and English for Academic Purposes unit standards are cross-curricular in nature, rather than falling neatly into a particular workforce area.

However English Language and English for Academic Purpose unit standards are an essential part of the pathways to workforce and academic success for many learners in New Zealand.

English Language and English for Academic Purpose unit standards are unique within the New Zealand educational landscape. They cross the boundaries between academic and vocational pathways and are used in a wide variety of contexts. They have so far not been included the Review of NCEA and it is essential that they are not omitted from the RoVE.

We urgently request that English Language and English for Academic Purpose unit standards are included as part of the Review of Vocational Education and the ongoing review of NCEA that their critical position within the New Zealand education landscape is taken account of.

We look forward to hearing how TESOLANZ can take part in this important discussion.

Sincerely,

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