**Review of NZ Certificates in English Language (NZCEL) English for Academic Purposes (EAP) and English Language unit standards, 2022-2023**

*In collaboration with, and on behalf of the sector, NZQA National Qualifications Services is facilitating the review of the suite of related English Language qualifications and unit standards.*

**Purpose**

The purpose of the English language qualifications and unit standards reviews is to ensure they are:

1. fit for purpose and still relevant to current and future learners
2. meeting the needs of migrants, former refugees, international students, and the wider community
3. meet current New Zealand Qualifications Authority (NZQA) Rules: [Directory of Assessment Standards Listing and Operational Rules 2021](https://www.nzqa.govt.nz/about-us/our-role/legislation/nzqa-rules/standards-and-assessment-rules/das-listing/) and [NZQF Qualifications Listing and Operational Rules 2021](https://www.nzqa.govt.nz/assets/About-us/Our-role/Rules/2021/SIGNED-NZQF-Qualifications-Listing-and-Operational-Rules-2021.pdf) (nzqa.govt.nz)

**Review Advisory Group and Working Panels – Expression of Interest form***Please use this form to express interest in contributing to the review process*.

When the review process gets underway a Review Advisory Group will be convened to provide strategic oversight and direction. It will be convened prior to December 2022.

At all stages of the review, stakeholders will be kept informed by email and invited to contribute feedback and suggestions.

**Working Panels** will be convened to review the qualifications in January / February 2023 and subsequently as required. The review will be conducted:

* in the best interests of the whole sector, acknowledging that members will have been appointed as coming from distinct parts of the secondary and tertiary sectors.
* in accordance with the advisory group’s recommendations and guidance, stakeholder feedback, and relevant NZQA technical requirements.

Advisory Group and Working Panels may meet face-to-face or be convened via Teams video conference.

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| **Name of applicant or nominee** |  | |
| **Nominating person/organisation**  *(where applicable)* |  | |
| **Position and organisation** |  | |
| **Email address** | Preferred:  Alternate: | |
| **Telephone numbers**  *(include daytime contact)* | Preferred:  Alternate: | |
| **Postal address** |  | |
| **Relevant associations and affiliations** |  | |
| **Do you have access to technology that will allow you to take part in on-line meetings via MS Teams?** | Yes | No |

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| ***Indicate which group(s)* you have an interest in contributing to:** | |
| ***Review Advisory Group*** |  |
| ***Working Panels*** |  |
| **Indicate which qualifications you have an interest in contributing to: \*** | |
| * NZCEL Foundation (Level 1) (CEFR A1) [Ref:1879] |  |
| * NZCEL Level 1 (CEFR A2) [Ref:1880] |  |
| * NZCEL Level 2 (CEFR mid B1) [Ref: 1881] |  |
| * NZCEL Level 3 General (CEFR high B1) [Ref: 1882] |  |
| * NZCEL Level 3 Applied (CEFR low B2) [Ref: 3667] |  |
| * NZCEL Level 4 Academic (CEFR mid B2) [Ref: 1883] |  |
| * NZCEL Level 4 General (CEFR mid B2) [Ref: 3669] |  |
| * NZCEL Level 4 Employment (CEFR mid B2) [Ref: 3668] |  |
| * NZCEL Level 5 Academic (CEFR high B2) [Ref: 1884] |  |
| * English for Academic Purposes (EAP) unit standards |  |
| * English Language unit standards |  |

**\*The Review Advisor Group will advise the best way to design a process that will result in a coherent and connected suite of qualifications.**

Each working group will have collectively:

* an understanding of the need for and use of the English Language qualifications
* an understanding of the New Zealand Qualifications Framework (NZQF), and qualification development and review
* expertise in programme design and delivery
* expertise in language assessment
* expertise in specific sectors or modes, such as Māori, Pasifika, former refugee, migrant, international, distance / digital, workplace.

Each panel member will have:

* + direct and recent expertise in and experience of the English Language qualifications being reviewed
  + understanding of the purpose of the qualifications and of the needs of learners and their pathways
  + credibility, prestige, and mana within the English language secondary / tertiary sector(s) and relevant stakeholder groups, and with NZQA
  + willingness to be an effective voice and to achieve consensus.

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| **Please address your suitability for membership of the Review Advisory Group and / or Working Panel(s) against the above criteria. You may wish to use this format.** | |
| An understanding of the need for and use of the qualifications |  |
| An understanding of the NZQF, and qualification development and review |  |
| Expertise in programme design and delivery |  |
| Expertise in language assessment |  |
| Expertise in specific sectors or modes, such as Māori, Pasifika, former refugee, migrant international, distance / digital, workplace |  |
| Direct and recent expertise in and experience of the NZCEL qualification(s) and/or unit standards being reviewed |  |
| Understanding of the purpose of the qualifications in and of the needs of learners and their pathways |  |
| Credibility, prestige, and mana within the secondary / tertiary sector(s) and relevant stakeholder groups, and with NZQA |  |
| Willingness to be an effective voice and to achieve consensus |  |

You are welcome to attach any further information and/or documents that support this application.

Please send this application to [qualification.reviews@nzqa.govt.nz](mailto:qualification.reviews@nzqa.govt.nz) **by Friday 18th November, 5pm.**

For enquiries, contact [nqs@nzqa.govt.nz](mailto:nqs@nzqa.govt.nz).