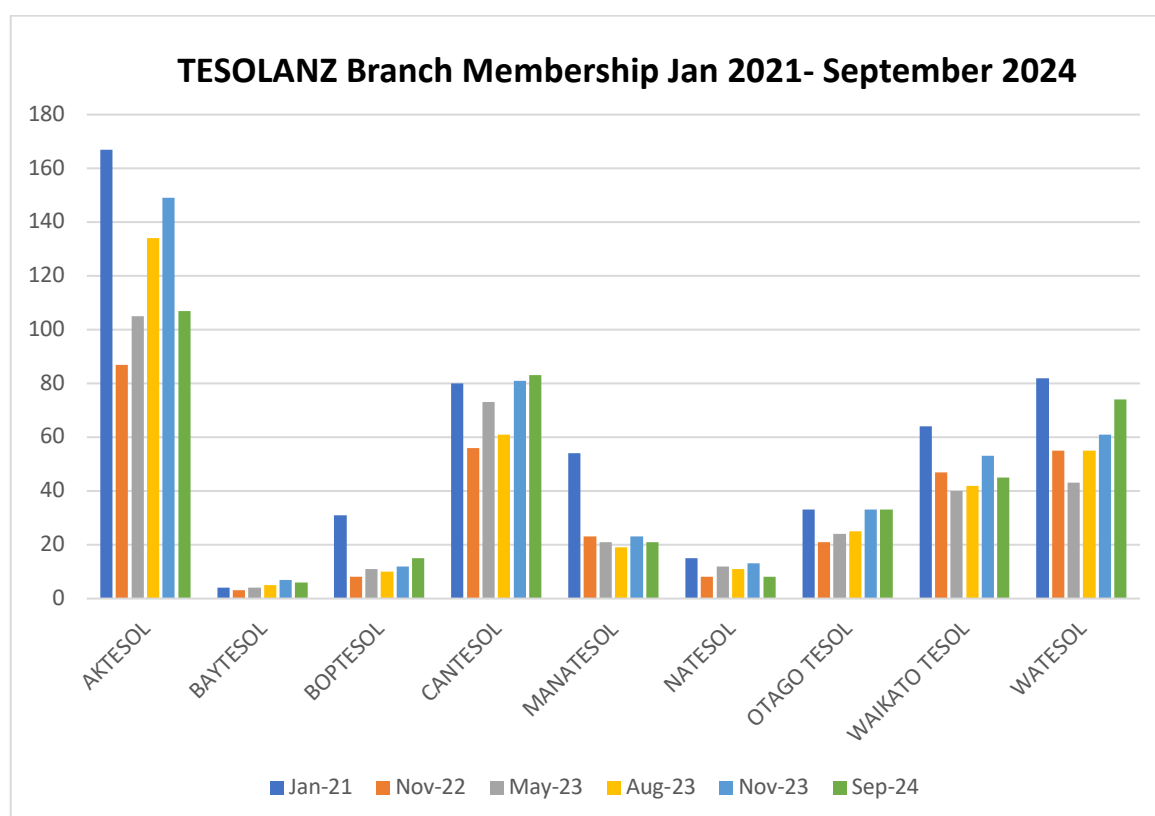


TESOLANZ AGM Branch Liaison Report – September 2024

Membership Update

TESOLANZ Branch Membership January 2021 – September 2024							
	Jan-21	Sep-22	Nov-22	May-23	Jul-23	Aug-23	Sep-24
AKTESOL	167	79	87	105	137	134	107
BAYTESOL	4	2	3	4	5	5	6
BOPTESOL	31	8	8	11	10	10	15
CANTESOL	80	50	56	73	73	61	83
MANATESOL	54	24	23	21	14	19	21
NATESOL	15	5	8	12	12	11	8
OTAGO TESOL	33	12	21	24	25	25	33
WAIKATO TESOL	64	12	47	40	41	42	45
WATESOL	82	53	55	43	43	55	74



Over the past year membership has increased or remained steady in the urban branches, with the exception of AKTESOL. Regional branch membership continues to be low.

Branch Events

A variety of topics has been covered in branch events. These range from 'CLESOL Retold' to 'Lightning Talks', to literacy strategies for primary and secondary school contexts, to vocabulary in teacher talk and classroom activities. WATESOL held an Expo with a range of speakers, including Dr Jonathan Newton on task-based language teaching and Dr Averil Coxhead on specialised vocabulary in spoken English. There were also presentations on heritage language maintenance (Margaret Connelly), AI in the classroom (Crimson Truong),

structured literacy approaches for ELLs (Margaret Corner) and strategies to foster learner autonomy (Fandy Vall). Thank you to the branches who have ensured their events are posted by our Web Manager - webmanager@tesolanz.org.nz - on the 'What's On' calendar of the TESOLANZ website. This is important as an indication that TESOLANZ is active in each region and worth joining!

Branch Chair Changes

To date, AGMs have been held by AKTESOL, WATESOL, MANATESOL, BOPTESOL and Waikato TESOL. We welcome Wang Yi and Rachel Kaur, both from Wintec, as co-chairs of Waikato TESOL, and Jon Sadler (Bay Learning Academy) as branch chair of BOPTESOL. There have been particular challenges for BOPTESOL after the passing of Liz Signal who revived the local branch before Covid and contributed so much over the years. Thank you also to the good people who have taken on new roles as branch secretaries and treasurers in a number of branches.

Capitation

Branches need to submit documentation (a branch report, AGM minutes and a statement of accounts), by the end of September, if possible, to receive capitation for 2025. Some branches have already done so.

Acknowledgements

Thanks to the contributions of branch chairs and committees who have volunteered considerable time and energy to organising engaging events and re-building membership across the motu. Your work is crucial to TESOLANZ.

Thanks also to the Executive Committee, and Gwenna, in particular, for her support as an experienced, knowledgeable and enthusiastic branch chair, alongside her presidential role.

Julie Luxton
TESOLANZ Branch Liaison

Special Interest Group (SIG) Report for TESOLANZ AGM 2024 Auckland

The current executive contact for the SIGs is Juliet Fry

There are coordinators for each SIG

Primary - Karen Cebalo

Secondary - Sally Hay & Sarah Roper

Tertiary - George Horvath

About to be: Early Childhood

How the SIGs have worked in the last year

We coordinators have met online once per term to share information and ideas.

Primary and secondary SIGs have steering groups - very useful to have a group of reps from around the country and from different types of schools.

With the TESOLANZ executive we have established protocols for communication from SIGs, through the executive to outside organisations such as the Ministry of Education.

SIGs have acted in two ways

1. PLD

The Primary and Secondary SIG coordinators have organised some important national online meetings, dealing with current issues. Highlights have been

Primary:

- [Trauma informed approaches to ESOL teaching](#)
- CLESOL 31 attendees - Maree Jeurissen from MOE to answer questions
- Presentations from four schools in dealing with number of older primary students starting school with minimal levels of English

Secondary:

- EAP level 3 standards for level 1 literacy
- Use of AI in classrooms & also plagiarism

2. Agency

TESOLANZ communicated through MOE Literacy National Implementation Facilitator about concerns relating to ELLs in Literacy assessments for NCEA

Letter to Min of Ed and the Secretary - about ELLs in the developing curriculum (see TESOLANZ website for copies of communication)

Primary SIG has given feedback on English the draft curriculum doc

Further letter to Ministry of Education to ask about secondary NCEA

Draft survey for secondary EAL/ESOL teachers in relation to the Literacy and Numeracy Common Assessment Activities

To do:

Secondary

- Sort out the survey related to CAAs

Tertiary

- Get the steering group for Tertiary SIG underway - George & Juliet to meet before the AGM to get this into action

Early Childhood

- Establish

Thanks

Thanks to both the coordinators and the steering groups - so valuable to have teachers representing teachers.

Juliet Fry

Professional Development Liaison (co-op) – Lucy Macnaught

This co-opted role was created to explore how some of the events held at a branch level could be advertised and accessible to members nation-wide. A proposal was put to the Exec and then wider consultation and feedback sought from the branches and SIGs. It was agreed that branches and SIGS would aim to hold one of their events online and that this would be available to all members.

The prerequisite for such nation-wide coordination is suitable systems to support it. This has been the focus for 2024 including:

- Exploring the organizational status of TESOLANZ and eligibility for free software;
- Costing options for software and obtaining approval from the Exec for one additional Microsoft 365 account for *tesolanzevents*;
- Exploring file sharing options for the Exec and also branch presidents; agreeing to use GoogleDrive;
- Setting up a GoogleDrive account for file sharing.

Additionally, I created a member expertise survey. This was edited and approved by the Exec. In total, 27 members completed the survey, providing details about PD topics that they could present on. This is a step towards creating a list of possible speakers for branches to access and consider as needed.

Next steps are to:

- Purchase and set up the extra Microsoft 365 account
- Put event templates into GoogleDrive
- Create a basic tech manual for presidents for using Outlook calendar & Teams for creating and hosting online events. (By using Teams, each event can have its own link and event organizers can manage their own admin.)
- Work with branch presidents to become familiar with sharing systems
- Pilot the event sharing system in 2025.

Publications Report for TESOLANZ AGM, October 12th, 2024

(Mark Dawson-Smith)

It has been another busy year in the publications space for TESOLANZ.

Our Newsletter Editor, Christine Hanley has continued to do an excellent job looking after the Newsletter. Over the last twelve months we have published three editions of the Newsletter, each one crammed full of great articles. Christine has also been able to secure regular articles from Paul Nation and other researchers, so we can look forward to more insights in future editions.

Olly Ballance is now looking after the TESOLANZ Journal, working alongside and then taking over from Jean Parkinson. Volume 31 was published late last year and, like the Newsletter, is available to all via the TESOLANZ website. Thanks to both Jean and Olly for the work that they have done on the Journal.

Both the Newsletter and the Journal actually bring in some income for TESOLANZ, through advertising in the Newsletter, and through copyright payments for articles which are used from our Journals. This year we will receive \$231.96 from copyright payments, so every little helps.

A request has been received for TESOLANZ to produce a print-friendly version of the Newsletter. TESOLANZ made a deliberate decision some years back to move away from printed versions of the Newsletter, and it has been enjoyed in a digital format by members ever since. The cost of printing the Newsletter was significant – far and away the largest expense that the organisation had each year. The digital editions are available in full colour, and this is something that is important to the organisations who advertise with us. The Newsletter is available as a pdf and can be downloaded and converted into a Word document, should any members wish to change colours, font size and type, so that they can print a physical copy for themselves.

As mentioned above, all Newsletters and Journals are available to members via the TESOLANZ website <https://www.tesolanz.org.nz/publications/>.

TESOLANZ President's Report

Gwenna Finikin
TESOLANZ AGM, October 2024

This report summarises TESOLANZ engagement with the broader community, as well as changes within our organisation since the last AGM in September 2023.

REFLECTION

This completes my first year as full president of TESOLANZ, following my apprenticeship as president elect. I thank Daryl Streat for initiating this process, as it made the transition into the role a lot easier. I also thank the committee for their support and expertise.

ADVOCACY & ENGAGEMENT

We have been involved in advocacy around ensuring our learners' voices are heard in the refreshed curriculum. We have written letters offering our support and perspective. A reply from the current minister of education was received, saying how pleased they would be if we filled in the feedback. An event looking at the draft English refresh was held so we were able to provide the best possible feedback.

I continue to be a part of the curriculum voices group for the refresh. This is something I have been involved in since its formation in 2021 as the TESOLANZ representative.

We offered our support to both the PPTA and NZEI unions following the PPTA request that subject associations be involved in curricula rewrites.

"TESOLANZ is keen to be involved in curriculum development in two ways. We wish to

- offer our support for PPTA's concerns about the development of curriculum documents without sector involvement AND
- request the support of PPTA in pursuing the need for recognition of ākonga from CALD backgrounds in curriculum development and NCEA qualifications in English Language and English for Academic Purposes standards."

We also continue involvement with NZQA. We were pleased to be able to endorse Mark Dawson-Smith, Julie Luxton, and Hanna Svenson's inclusion in a working group to prepare supporting documents for NZCEL qualifications, and English Language and EAP unit standard assessment.

Maree Jeurissen (Manager, ESOL, Refugee and Migrant Education) and I have initiated termly discussions about what's on top for our sectors.

ASSOCIATE MEMBERSHIP

We hold representative membership for a number of organisations:
IATEFL (International Association of Teachers of English as a Foreign Language)
TESOL International Association
Languages Alliance Aotearoa NZ
ISANA NZ (International Students Association) (Mark Dawson-Smith is liaising here)

EVENTS

CLESOL 2024 was held in Wellington. It was a good turnout and a brilliant event. We thank the organisers, the sponsors, those who fed us, and Victoria University.

Lucy Macnaught was co-opted on to the executive committee to work on supporting branches and special interest groups to provide the best possible events. This is covered in her report. We continue to encourage a variety of events, some with broad focus, and some of special interest, some to encourage people to join, and some for members only.

The [Members' Area](#) has a number of recording from events, and will be a place to post links for members-only events.

The [What's On](#) section of our website is the best place to stay up to date with events in the sector.

MEMBERSHIP & THE ORGANISATION

We continue to attempt to attract as many teachers as possible [Join Us](#). Growing our membership numbers connects more teachers and enables TESOLANZ to do more to meet the needs of teachers across Aotearoa. Please encourage your colleagues to [Join Us](#).

We extend thanks to Jay Woodhams, who has served as our web manager since 2019.

Ngā mihi nui,



Gwenna Finikin

president@tesolanz.org.nz